Program Outcomes (PO)

PO-1: Students will have a firm foundation in the fundamentals and application of current chemical and scientific theories including those in Organic, Inorganic, Physical and Analytical Chemistries.

PO-2: To develop critical thinking, students carry out scientific experiments as well as accurately record and analyze the results of such experiments.

PO-3: Students will be skilled in independent problem solving, critical thinking and analytical reasoning as applied to scientific problems.

PO-4: Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.

PO-5: Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behavior in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, environment, health and medicine.

PO-6: To inculcate the scientific temperament in the students and outside the scientific community.

PO-7: To develop skills in the proper handling of apparatus and chemical. To be exposed to the different processes used in industries and their applications.

Program Specific Outcomes (PSO)

After successful completion of the course the student will be able to:

PSO-1: Have sound knowledge about the fundamentals and applications of chemical and scientific theories.

PSO-2: Demonstrate knowledge and understanding of essential facts, concepts, principles and theories related to the subject.

PSO-3: Acquire technical skills required for synthesis, Identification and structural characterization of chemical compounds.

PSO-4: Apply appropriate techniques for the qualitative and quantitative analysis of chemicals in laboratories. Handling of basic equipment, acquiring technical skills accurately and effectively communicate scientific ideas in graphic oral and written form.

PSO-5: Be familiar with the different branches of chemistry like analytical, organic, inorganic, physical, environmental and polymer.

PSO-6: Gain knowledge to correlate Chemistry with other disciplines of science;

PSO-7: Help in understanding the causes of environmental pollution and can open up new methods for environmental pollution control.

PSO-8: Develop analytical skills and problem solving skills requiring application of chemical principles.

| Institute Name: Science | Vidhyadeep | Institute of | Department Na | Department Name: Chemistry | | | | | | | | |
|----------------------------------|---|--|--|---|---|------------|--|--|--|--|--|--|
| Recommended H | Programs : B | B.Sc. Chemistry | 7-V | | | | | | | | | |
| | | | | | | | | | | | | |
| Course Name | Inorgani | c Chemistry | Course Code | | 1091501 | | | | | | | |
| Credit Hours | L | T 2 | Р | Ν | - Total Credit | s 2 | | | | | | |
| Minimum weeks per Semester | 15 (Includir | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | | | |
| Effective From | June 2024 | June 2024 | | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | ce | | | | | | | | | | |
| Course Objectives | ✓ To and ✓ Drav prop ✓ To bond ✓ Stucc affed ✓ Defi | ✓ To understand distinguish between atomic and molecular orbitals, bonding and antibonding molecular orbitals. ✓ Draw MO energy level diagram for metal complexes and its magnetic properties. ✓ To understand define boron hydride and its classification, Wade's rule, bonding and structure in tetra Boranes. ✓ Study outline thermodynamic stability of metal complexes and factors affecting a stability of metal complexes. | | | | | | | | | | |
| | Unit I: Boron Hydride7 hoursIntroducation, Boron hydride and its classification ,Wade's Rule preparation, properties, structure andbonding in diborane, tetra borane (10), penta borane (9), penta borane (11), hexaborane (10).7 hours | | | | | | | | | | | |
| | Unit II: Th | ermodynamic | and Kinetic Aspe | ects of metal | complexes | | | | | | | |
| Course Content | Introduction complexes and inertnes Labile and i | ns,A brief out lin and factors affec ss. Factors affec inert complexes | ne of thermodynan cting stability of n ting lability of me on the basis of re | mic stability on netal complexe stal complexe action rate, V | of metal kes, Lability s. 'BT and CFT. | 8 hours | | | | | | |
| | Unit III: B Introduction Ligand Fiel properties for octahedral c | onding in Tran nsJahn Teller Th d Theory. Mole or[CoF ₆] ³⁻ , [Coo complexes. | neorem,Distortion cular energy level (NH ₃) ₆] ³⁻ , [FeF ₆] ³⁻ | n plexes in octahedra diagram and ,[Fe(CN) ₆] ³⁻ π | l complexes. magnetic t- bonding in | 8 hours | | | | | | |

| | Unit IV: Corrosion and its Protection Introductions, Definition and importance of corrosion, Types of corrosion: uniform, pitting, inter crystalline and stress cracking corrosion, electro-chemical theory of corrosion. Protection methods: Coating, Inhibitors (Organic, Inorganic, anodic, cathodic), anodic and cathodic protection. | 7 hours |
|-------------------------|--|--|
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | |
| References | Chemical Bonding - an introduction By Rawal, Patel & Patel. M. R. (2008) Concepts of Genetics, 9th Ed., Benjamin Cummings Introduction to Inorganic Chemistry by Durrant and Durrant. Corrosion Engineering by Fontana M.G. and Green N.D., Mc Grav Corrosion and Corrosion Control, Uhlig H., Wiley. The corrosion and oxidation of metals by Evans U.R. (1961), Arno London. A Text book of Inorganic Chemistry by P.L.Soni. Structural Inorganic chemistry by A. F. Wells. | w Hi. old, |
| Course Outcomes | CO-1:To understand distinguish between atomic and moleculonding and antibonding molecular orbitals, different theorordination chemistry CO-2:Draw MO energy level diagram for metal complexes and properties CO-3:Define boron hydride and its classification, Wade's rule, be structure in tetra Borane (10), penta borane (9). CO-4:Outline thermodynamic stability of metal complexes affecting a stability of metal complexes. Lability and inertne affecting lability of metal complexes. Trans effect, theories of Trae Electrostatic Polarization Theory (ii) - Bond Theory labile complexes based on VBT and CFT CO-5:Define and give importance of corrosion, types of corrosion pitting, intercrystalline and stress cracking corrosion, electro-cher of corrosion, protection methods and importance of coating (organic, inorganic, anodic, cathodic), anodic and cathodic protect | lar orbitals, ries of co- its magnetic bonding and and factors ess, Factors uns effect (i) and inert on: uniform, mical theory c, inhibitors ion. |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ ,, K ₆) |
|-----------|----------------|----------------|---------|----------------|----------------|---------|----------------|------|------|------|------|------|------|------|------|---|
| CO1 | Y | | | | | | | Y | | | | | | | | K1 |
| CO2 | | | Y | | | | | | Y | | | | | | | K2 |
| CO3 | Y | | | | | | | | Y | | | | | | | K3 |
| CO4 | | | | | | | | | | | | | Y | | | K4,K5 |
| CO5 | | | | Y | | | | | | | | | Y | | | K6 |
| Hi | igh-3 | 3 | Ν | Medi | um- | 2 | Low | v-1 | • | | • | • | | • | | |

 $K_1 => Remember \ K_2 => Understand \ K_3 => Apply \quad K_4 => Analyze \ K_5 => Evaluate \qquad \qquad K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Na | Department Name: Chemistry | | | | | | |
|----------------------------------|---|---|--|--|---|--|--|--|--|--|
| Recommended F | Programs : B | S.Sc. Chemistry | 7-V | | | | | | | |
| Course Name | Organic | c Chemistry | Course Code | | 1091502 | | | | | |
| Credit Hours | L | T | Р | Ν | Total Credit | ts 2 | | | | |
| Minimum weeks per Semester | 15 (Includir | ng Classwork, e | xamination, prepa | ration, holida | ys etc.) | | | | | |
| Effective From | June 2024 | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | ce | | | | | | | | |
| Course Objectives | ✓ To hydr ✓ Studieling ✓ To dete ✓ To s of Arois ✓ Studie ✓ Studie ✓ Gen evid ✓ Introbase | Understand giv rolysis: BAC ² A ly mechanism nination Cope ar understand Ho erminations and study get introd Arenes, Defini matic Compound ly basic concep- eral methods of lence to prove the oduce drugs, de- ed on pharmacol | ve Different type AC ² AAC ¹ AAL ¹ of formation an ad Chugaev reaction ormons General Synthesis of Thypuction to Aromati- tion & Example ads. t of Alkaloids, Octo of determine of the structure of Nice efinition of drugs logical or function | s of mechan BAL ² . d hydrolysis ons. Introduction, coxine and Ad city, Huckel's es of Aroma currence and heir structure otine and pap and ideal dru s, important s | ism for esterif of amides an Classification Irenalene. s Rule, Aromat tic, Non-Aron classification o , Analytical ar avarine. 1gs, classificati ynthesis and us | fication and ad pyrolytic , Structural ic Character natic, Anti- of Alkalodis, ad synthetic on of drugs ses their. | | | | |
| Course Content | Unit I: Part-IReaction Mechanism Introducation, Different types of mechanism for Esterification and Hydrolysis: BAC ² , AAC ² , AAC ¹ , AAL ¹ , se Pyrolytic elimination: Cope and Chugaev reaction. Part-II Organic Name Reaction Knoevenagel Reaction Reformatsky Reaction ClaisenCondensation Reaction. | | | | | | | | | |

| | Unit II: Aromaticity | |
|-------------------------|--|--|
| | Introduction to Aromaticity, Huckel's Rule, Aromatic Character of Arenes ,Definition& Examples of Aromatic, Non-Aromatic, Anti- Aromatic Compounds (Benzenoids andNon-Benzenoids). | 5 hours |
| | Unit III: Alkaloids and Hormons | |
| | The occurrence ,Classification ,General methods to determine their structure ,Analytical andSynthetic evidence to prove the structure of Nicotine and Papavarine. General Introduction, Classification, Structural determinations and Synthesis of Thyroxine and Adrenalene. | 8 hours |
| | Unit IV Synthetic Drugs | |
| | Introducation, Classificationbased on pharmacological action ,Synthesis and uses of Amylnitrate,Chloroquine, Pyrimethamine, Sulpha Pyrimidine, Diazepam, Lidocaine, Chlorpropamide, Dapsone, Isoniazide, 5-Fluoro Uracil. | 7 hours |
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | |
| References | Mechanism and Structure in organic chemistry-Goulde. S. Reaction mechanism in organic chemistry by Mukhargy & Singh Principles of reaction mechanism in organic chemistry by Dharma Chawla Organic Chemistry by Morrison and Boyd. Organic reaction mechanism by Bansal Tata Mac. Hill Organic Chemistry (Vol I & II) 6 th Edn, I. L. Finar Basic Principles of Organic chemistry, by R. Y. Caserio, W. A. Be Synthetic drugs by Tyagi and Yadav. Synthetic Organic Chemistry by O. P. Agarwal Organic reactions & their mechanism by P. S. Kalsi, New age interpublishers. | raha & enjamin rnational |
| Course Outcomes | CO-1:Give Different types of mechanism for esterification and BAC², AAC², AAC¹, AAL¹, BAL² and mechanism of formation and of amides. pyrolytic elimination reactions. CO-2:Hormons General Introduction, Classification, determinations and Synthesis of Thyroxine and Adrenalene CO-3:Get introduction to Aromaticity, Huckel's Rule, Aromatic O Arenes, Definition & Examples of Aromatic, Non-Aromatic, Ar Compounds. CO-4:Study basic concept of Alkaloids, Occurrence and class Alkalodis, General methods of determine of their structure, An synthetic evidence to prove the structure of Nicotine and papavarit CO-5:Introduce drugs, definition of drugs and ideal drugs, class drugs based on pharmacological or functions, important synthesis Amylnitrate, Chloroquine, Pyrimethamine, Sulpha Pyrimidine, Lidocaine, Chlorpropamide, Dapsone, Isoniazide, 5-Fluoro Uracil | hydrolysis: d hydrolysis Structural Character of ati-Aromatic sification of alytical and ne. sification of and uses of Diazepam, |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ , , K ₆) |
|------------|---------|----------------|---------|---------|---------|---------|---------|------|------|------|------|------|------|------|------|--|
| CO1 | | | | Y | | | | | | Y | | | | | | K1 |
| CO2 | Y | | | | | | | | | | | | Y | | | К2 |
| CO3 | Y | | | | | | | | | | | | | | Y | K3 |
| CO4 | | | | Y | | | | Y | Y | | | | | | | K4 |
| CO5 | | | | | | Y | | | | | | | Y | | | K5,K6 |

High-3 Medium-2 Low-1

 $K_1 => Remember \ K_2 => Understand \ K_3 => Apply \quad K_4 => Analyze \ K_5 => Evaluate \qquad \qquad K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Nar | ne: Chemis | try | | | | | | |
|----------------------------------|---|--|--|---|--|--|--|--|--|--|--|
| Recommended H | Programs : F | B.Sc. Chemistry | y-V | | | | | | | | |
| Course Name | Physical | Chemistry | Course Code | | 1091503 | | | | | | |
| Cuadit Hanna | L | T | P | Ν | Total Cradit | ha 2 | | | | | |
| Credit Hours | | 2 | | | 1 otal Credi | | | | | | |
| Minimum weeks per Semester | 15 (Includin | ng Classwork, e | examination, prepara | ation, holida | ys etc.) | | | | | | |
| Effective From | June 2024 | June 2024 | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | Basic Science | | | | | | | | | |
| Course Objectives | ✓ To svari ✓ To Dub ✓ To Dub ✓ Stud ✓ Stud ✓ Stud ✓ Munit I: OP Partial mola Duhem Equ Concept of Physical sig fugacity, Le concept). Si Numerical p | study physical, fous polymers. understand and em equation, cept of fugacit ificance of fuga ly explain stabl hods, gaseous d hods. EN SYSTEM al free energy, (nation, chemical fugacity, Fugac gnificance of fug ewis fugacity ru tandard state, Se problems. | thermal, flow and n l explain partial m chemical potential y, fugacity function acity. e and unstable isoto liffusion, thermal di THERMODYNAN chemical potential), potential in case of city function,Fugaci gacity, Graphical m ile. Activity and act tandard state of Soli | nechanical p nolal free en in case of n, fugacity opes, separat ffusion, dist MCS , Derivation a system of ty at low pre ethod for de ivity coeffici id, Liquid an | of Gibb's ideal gases. ssures, termination of d Gas, | oplication of from Gibb's ideal gases, es, physical by different al exchange 8 hours | | | | | |
| Course | Unit II: TH | HE THIRD LA | W OF THERMO | DYNAMICS | 5 | | | | | | |
| Content | Unit II: THE THIRD LAW OF THERMODYNAMICS7 hoursThe Nernst Heat Theorem (NHT), limitations of NHT ,Statement of The third law of Thermodynamics, Consequence of third law of thermodynamics,Determination of absolute entropy of gases and liquids and solid,Applications of third law of thermodynamics, Exceptions to the third law of thermodynamics,Numerical problems.7 hours | | | | | | | | | | |
| | Concept of series), defi potential, si | Oxidation and I nition ofelectro gn of electrode | y Reduction, Electroc de, half-cell and cel potential, standarde | hemical seri ll, single elec electrode pot | es (Reduction ctrode ential | 8 hours | | | | | |

| | (oxidation and reduction potential), Electrochemical process, Galvanic cell with example of Daniel cell, EMF of a cell and its measurements, Standard Weston cell,Different types of reversible electrodes, Determination of single electrode potential,Calculation of standard EMF of cell and Determination of cell reaction, Standard Hydrogen Electrode, Calomel electrode and Ag –AgCl electrode. Numerical | |
|-------------------------|--|---|
| | probems. Unit IV: NUCLEAR CHEMISTRY | |
| | Stable and unstable isotopes, separation of isotopes by different methods, gaseous diffusion, thermal diffusion, distillation, chemical exchange methods, Bainbridge velocity focusing mass spectrograph, Dempster's direction focusing mass spectrograph. Particle accelerators : Linear accelerator, Cyclotron, Discovery of artificial disintegration, Classification of nuclear reaction based on overall energy transformations and - particles used as projectiles, Merits and demerits of different projectiles, Numerical problems | 7 hours |
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | |
| References | Elements of physical chemistry by Glasstone and Lewis Physical chemistry by G.M. Barrow Physical chemistry by W. Moore Physical chemistry by Puri, Pathania, Sharma Essential of Physical chemistry by Bahl and Bahl Nuclear chemistry by Arnikar Electro chemistry by S. Glasstone Electrochemistry by B.K.Sharma Physical chemistry by Baliga,Dhavale and ZaveriVol 1-3. | |
| Course Outcomes | CO-1: Understand and explain partial molal free energy, derive from Gible equation, chemical potential in case of a system of ideal gases, concept of fugacity function, fugacity at low pressures, physical significance of fugac graphical method for determination of fugacity, Lewis fugacity rule, activ activity coefficient, standard state of solid, liquid and gas, the Nernst heat its limitations, statement of the third law of thermodynamics, consequence law of thermodynamics, determination of absolute entropy of gases and lis solid, applications of third law of thermodynamics, concept of residual en exceptions to the third law of thermodynamics, solve numerical problems fugacity, graphical method to determine fugacity and determination of absolute entropy. CO-2: Explain and discuss concept of Oxidation and Reduction, Electrocc series, definition of half-cell and cell, single electrode potential, sign of el- potential, standard electrode potential, Electrochemical process, Galvanic example of Daniel cell, EMF of a cell and its measurements, Standard We Different types of reversible electrodes, Determination of single electrode | b's Duhem fugacity, city, ity and theorem, e of third quids and tropy, related to solute hemical ectrode cell with eston cell, potential, |

| Calculation of standard EMF of cell and Determination of cell reaction, Standard |
|---|
| Hydrogen Electrode, Calomel electrode and Ag-AgCl electrode, Chemical and |
| concentration cell, electrode and electrolyte concentration cell, liquid junction |
| potential (LJP), salt bridge in elimination of LJP, concentration cell with and without |
| transference, Free energy change and Electrical energy, Prediction of spontaneity of |
| cell reaction, |
| Relation of standard free energy change with equilibrium constant, Temperature |
| coefficient of EMF of a cell, Entropy change and Enthalpy change of cell reaction. |
| Solve numerical problems related to cell construction from electrochemical reaction, |
| electrode potential, EMF of various types of cell, rate constant, LJP; |
| CO-3: Explain Stable and unstable isotopes, separation of isotopes by different |
| methods, gaseous diffusion, thermal diffusion, distillation, chemical exchange |
| methods, Bainbridge velocity focusing mass spectrograph, Dempster's direction |
| focusing mass spectrograph, Different types of Particle accelerators e.g. Linear |
| accelerator, Cyclotron, Discovery of artificial disintegration, Classification of nuclear |
| reaction based on overall energy transformations and - particles used as projectiles, |
| Merits and demerits of different projectiles, Numerical problems on Cyclotron. |
| |
| |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 8 | Knowledge Levels (K ₁ , K ₂ ,, K ₆) |
|-----------|---------|----------------|---------|----------------|----------------|---------|----------------|----------|----------|----------|----------|----------|----------|----------|--|
| CO1 | Y | | Y | | | | | | | | Y | | Y | | K1,K2 |
| CO2 | | | Y | | | | | | | | | | | | K3,K4 |
| CO3 | | Y | | | | | | | | | | Y | | | K5,K6 |

High-3 Medium-2 Low-1

 $K_1 => Remember K_2 => Understand K_3 => Apply K_4 => Analyze K_5 => Evaluate K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Name: Chemistry | | | | | | | | |
|----------------------------------|---|---|----------------------------|---|----------------|------------|--|--|--|--|--|
| Recommended H | Programs : B | S.Sc. Chemistry | -V | | | | | | | | |
| Course Name | Industrial | Chemistry | Course Code | | 1091504 | | | | | | |
| Credit Hours | L | T 2 | Р | Ν | - Total Credit | s 2 | | | | | |
| Minimum weeks per Semester | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | | | |
| Effective From | June 2024 | | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | ce | | | | | | | | | |
| Course Objectives | ✓ To Nitra mec. ✓ To I (3) ✓ cray ✓ Stud from ✓ To I amo | ✓ To Understand define nitration, Nitrating agent, Reaction mechanism of Nitration and Sulphonation, methods of sulphonation, sulphonating agents, mechanism of sulphonation. ✓ To Learn small scale preparation of (1) Safety matches (2) Naphthalene balls (3) Wax candles (4) Shoe polish (5) Writing/ fountain pen ink (6) Chalk crayons (7) Plaster of paris. ✓ Study manufacture of Freon-12 from fluorspar, Manufacture of freon-12 from vinylidene fluoride. ✓ To Understand define amination, Amination by reduction and Aminatition by | | | | | | | | | |
| Course Content | Instruction of the initiation, framilation by reduction and framilation by amonolysis.Unit I: Unit process-I (A)Nitration Definition, Nitrating agent, Reaction mechanism of Nitration. Nitration of Acetylene,Benzene, Toluene and Naphthalene,Artificial perfumes: Musk xylene, Musk ketone, Musk ambrette ,Explosives: Trinitrophenol, Trinitrotoluene, Trinitro glycerine, Emitol.8 hours(B) Sulphonation Definition, Sulphonating agents, Mechanism of sulphonation. Sulphonation of Benzene, Toluene and Anthracene, Preparation of Phenol andResorcinol from benzene. Importance of Sulphonation reaction in industry in the manufacture of Saccharine,Chloramine T and Alizarine Red S.8 hoursUnit II:Unit Process-IIIntroductions,Definition,Amination by reduction: Metal - Acid reduction (strong and weak), Metal -Alkali reduction (strong and weak), Catalytic reduction.8 hours | | | | | | | | | | |

| | from mphenylene diamine, Synthetic fibre (Nylon 6,6) from HMDA, Methyl RedIndicator from Anthranilic acid, Cyclonite explosive from Hexamethylene tetramine. | | | | | | | | |
|-------------------------|---|---|--|--|--|--|--|--|--|
| | Unit III: FluorocarbonsIntroducation, Nomenclature of chloro fluoro derivatives of Methane & Ethane, General methods of preparation, Properties and Uses of Fluoro carbons.7hoursManufacture of Freon-12 fromfluorspar, Manufacture of Freon-12 from Vinylidine fluoride. Pollution hazards of Fluorocarbons.7hours | | | | | | | | |
| | Unit IV: Some small scale preparation of (1) Safety matches (2) Naphthalene balls (3) Wax candles (4) Shoe polish (5) Writing/ fountain pen ink (6) Chalk crayons (7) Plaster of paris. | 7 hours | | | | | | | |
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | | | | | | | | |
| References | Vogel's Text Book Inorganic Quantitative Analysis,6 th ed. Industrial Chemistry by Clerk Ranken;Andesite press. Industrial Chemistry by B.K.Sharma Goel Pub. Quantitative Analysis by R.A.Day & A.L.Underwood,6th ed.Pub.P of India ltd. Unit Process in Organic Synthesis by D.H.Groggins. Reigel's Industrial Chemistry Ed.by James A.Kent. | Prentice Hall | | | | | | | |
| Course Outcomes | CO-1:Define nitration, Nitrating agent, Reaction mechanism of Nitration of acetylene, nitration of Benzene, Nitration of N Nitration of Toluene, Artificial perfumes: Musk xylene, Musk ke ambrette. Explosives: Trinitrophenol, Trinitrotoluene, Trinitro Emitol. CO-2:Define Sulphonation, methods of sulphonation, sulphona mechanism of sulphonation. Sulphonationof Benzene, T Anthracene, Preparation of Phenol and Resorcinol from benzene, of Sulponation reaction in industry in the manufacture of Chloramine T and Alizarine Red. CO-3:Learn small scale preparation of (1) Safety matches (2) I balls (3) Wax candles (4) Shoe polish (5) Writing/ fountain pen ir crayons (7) Plaster of paris. CO-4:Study manufacture of Freon-12 from fluorspar, Manufactur 12 fromvinylidene fluoride. | of Nitration. Japhthalene, etone, Musk o glycerine, ting agents, foluene, & Importance Saccharine, Naphthalene nk (6) Chalk are of freon- | | | | | | | |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ ,, K ₆) |
|------------|---------|---------|---------|---------|---------|---------|---------|------|------|------|------|------|------|------|------|---|
| CO1 | | Y | | Y | | | Y | | Y | | | | | | Y | K1 |
| CO2 | | Y | | Y | | | Y | | | | Y | | | | Y | K2,K3 |
| CO3 | | Y | | | | | | | | | | | | | | K4,K5 |
| CO4 | Y | | | | | | | Y | | | | | | | | K6 |

High-3 Medium-2 Low-1

 $K_1 => Remember K_2 => Understand K_3 => Apply K_4 => Analyze K_5 => Evaluate K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Name: Chemistry | | | | | | | |
|----------------------------------|---|---|----------------------------|---------------|--|------------|--|--|--|--|
| Recommended I | Programs : B | 3.Sc. Chemistry | V-V | | | | | | | |
| Course Name | Analytica | al Chemistry | Course Code | 1091505 | | | | | | |
| Credit Hours | L | T 2 | Р | N Total Credi | | s 2 | | | | |
| Minimum weeks per Semester | 15 (Includir | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | |
| Effective From | June 2024 | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | ce | | | | | | | | |
| Course Objectives | ✓ To S and diffe ✓ To S nucl dige ✓ To U ✓ To U ✓ To cons and | To Study get introduction to chemical and instrumental Analysis, advantages and disadvantages, Overview of methods used in Quantitative analysis in different physical state. To Study factors affecting solubility of precipitates, the precipitation process, nucleation growth, Von Weimarn's theory of relative super saturation. digestion of precipitates. To Understand factors affecting quality of precipitate. To understand explain EDTA titration, absolute and conditional stability constant, distribution of various species of EDTA as function of pH, absolute and conditional stability constants. | | | | | | | | |
| Course Content | Unit I: INTRODUTION TO ANALYTICAL CHEMISTRY Chemical and Instrumental Analysis (advantages and disadvantages) Overview of methods used in Quantitative analysis (classification of classical and instrumental analysis), Factors affecting the choice of analytical methods (in brief),Step in quantitative analysis (Flow diagram), Analytical methods on the basisof Sample size (in brief), Sampling methods. Sampling in different physical states. | | | | | | | | | |
| | Unit II: AC Different te point. Theo properindic monobasic curve, Titra | Unit II: ACID BASE TITRATION 7 hou Different terms for titrant, titrant, analyte, end point and equivalence point. Theory of acid base indicators. Indicator range. Selection of properindicators Calculation of pH at different stages of titrations of monobasic anddibasic acid with strong base Construction of titration of carbonatemixture and amino acids Examples | | | | | | | | |

| | Unit III: COMPLEXOMETRIC TITRATIONS | | | | | | | | |
|-------------------------|--|--|--|--|--|--|--|--|--|
| | EDTA titration, Absolute and conditional stability constant, Distribution of various species of EDTA as function of pH. Derivation of factors: α 4 for effect of pH, β 4 for the effect of auxiliary complexing agent. Construction of Titration curves: Theory of metallochromic indicators, Masking, Demarking and kinetic masking. Types of EDTA titrations, Examples. | 8 hours | | | | | | | |
| | Unit IV: GRAVIMETRIC ANALYSIS | | | | | | | | |
| | Factors affecting solubility of precipitates. (1) Common ion (2) Diverse ions (3) pH (4) Hydrolysis (5) Complex formation (With Numerical problems) The precipitation process. Nucleation growth. Von Weimarn's theory of relative supersaturation. Digestion of precipitates Factor affecting quality of precipitate: Co-precipitation and post precipitation Precipitation from homogeneous solution with Illustration of Barium and Aluminium. Thermogravimetry, general principle. General applications of TGA : Determination of purity and thermal stability of primary and secondary standards, determination of correct drying temperature, determination of curie point, automatic determination of mixtures, analysis of alloys,Specific application in analysis of (1) CaC ₂ O ₄ , H ₂ O(2) MgC ₂ O ₄ , 2H ₂ O [No instrumentation]. | 7 hours | | | | | | | |
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment | | | | | | | | |
| References | Vogel's Text Book Inorganic Quantitative Analysis, 6 th ed. Analytical Chemistry (Principles & Technique) by Lary G. Hargi Fundamental of Analytical Chemistry by Skoog D. A. & West D. I Holler F.J.Instrumental Methods of Analysis by B. K. Sharma Instrumental analysis by R.D.Braun Mc Graw Hill. | Classwork, Discussion, Self-Study, Seminars and/or Assignment. Vogel's Text Book Inorganic Quantitative Analysis, 6 th ed. Analytical Chemistry (Principles & Technique) by Lary G. Hargis. Fundamental of Analytical Chemistry by Skoog D. A. & West D. M. Holler F.J.Instrumental Methods of Analysis by B. K. Sharma Instrumental analysis by R.D.Braun Mc Graw Hill. | | | | | | | |
| Course Outcomes | CO-1:Get introduction to chemical and instrumental Analysis, advantages and disadvantages, Overview of methods used in Quantitative analysis, classification of classical and instrumental analysis, factors affecting the choice of Analytical Method (in brief), step in quantitative analysis (Flow diagram), Analytical methods on the basis of Sample size (in brief), Sampling methods. Sampling in different physical state CO-2:Study factors affecting solubility of precipitates: (1) common ion (2) diverse ions (3) pH (4) hydrolysis (5) complex formation, the precipitation process, nucleation growth, Von Weimarn's theory of relative super saturation. digestion of precipitates. CO-3:Factors affecting quality of precipitate: Co-precipitation and post precipitation, Precipitation from homogeneous solution with illustration of barium and aluminum; thermogravimetry, general principle, application with following two specific examples (1) CaC2O4. H2O (2) MgC2O4. 2H2O CO-4:Explain EDTA titration, absolute and conditional stability constant, distribution of quarious analysis of EDTA as function of all absolute and conditional stability constant, | | | | | | | | |

| conditional stability constants, derivation of factors: $\alpha 4$ for effect of pH, $\beta 4$ |
|--|
| for the effect of auxiliary complexing agent, construction of titration curves: |
| theory of metallochromic indicators, masking, demasking and kinetic |
| masking, types of EDTA titrations. |
| |
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| |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ , , K ₆) |
|------------|---------|----------------|---------|---------|----------------|---------|---------|------|------|------|------|------|------|------|------|--|
| CO1 | | Y | | Y | | | | | | | Y | | | | Y | K1,K2 |
| CO2 | | Y | | Y | | | | | | | | | | | | K3,K4 |
| CO3 | | | Y | | | | | | | | | Y | | | | К5 |
| CO4 | | Y | Y | | | | | | | | | | | | Y | K6 |

High-3 Medium-2 Low-1

 $K_1 => Remember K_2 => Understand K_3 => Apply \quad K_4 => Analyze K_5 => Evaluate \qquad \qquad K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Na | Department Name: Chemistry | | | | | | |
|----------------------------------|--|---|---------------|----------------------------|--------------|------|--|--|--|--|
| Recommended H | Programs : B | S.Sc. Chemistry | -V | | | | | | | |
| Course Name | General | Chemistry | Course Code | | 1091506 | | | | | |
| Credit Hours | L | T 2 | Р | Ν | Total Credit | ts 2 | | | | |
| Minimum weeks per Semester | 15 (Includir | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | |
| Effective From | June 2024 | | | | | | | | | |
| Prerequisites (if any) | Basic Science | | | | | | | | | |
| Course Objectives | To study get introduction to chemical and instrumental Analysis, advantages and disadvantages, Overview of methods used in Quantitative analysis. To understand define and explain error and types of errors. To study factors affecting solubility of precipitates. To understand calculate pH at different stages of titrations of monobasic and dibasic acid with strong base construction of titration curve, titration of carbonate mixture, numerical | | | | | | | | | |
| | Unit I: IR S IR absorptio vibrations, I bands. Mea absorption of Factors influ | Unit I: IR SPECTROSCOPYIR absorption spectroscopy: Terms, Instrumentation, Molecular vibrations, Hook's law, Selection rules, Intensity and position of IR bands. Measurement of IR spectrum, Finger print region, Characteristics absorption of various functional groups. Application of IR spectra. Factors influencing IR vibrational frequency.7 hours | | | | | | | | |
| Course Content | Unit II: LABORATORY HYGENE AND SAFETYHandling of chemicals [Carcinogenic chemical, Toxic and poisonous chemicals], List of Hazardous chemicals. General procedure for avoiding accidents [Apron, Safety goggles, Gloves pipetting process]7 hFirst aid technique [Organic substance in skin, Acid on clothing, Burns in eyes, Inhalation of toxic vapors etc] Colour codes and symbols for safety in chemical plants (i) classification of colour codes and symbols (ii) colour codes for gas cylinders and (iii)7 | | | | | | | | | |

| | Unit III: CHEMISTRY OF COSMETICS AND PERFUMES A general study including preparation and uses of the following: Hair dye, hair spray, shampoo, suntan lotions, face powder, lipsticks, talcum powder, nail enamel, creams (cold, vanishing and shaving creams), antiperspirants and artificial flavours. Essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil,eucalyptus, rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone. | 8 hours |
|-------------------------|--|--|
| | Unit IV: UNITS OF SOLUTION AND STANDARD SOLUTION Definitions of terms: Solute, Solvent, and Solution Composition of solution- normal solution, molar solution, molal solution, mole fraction, % solution, saturated, unsaturated and supersaturated solution and solubility. Effect of temp. on various units of concentration. Inter conversion of one unit into another unit. Preparation of solutions of some primary standard substances (e.g. Oxalic acid, succinic acid, KHP, K2Cr2O7, As2O3) Standardisation of the following solution using primary standard solutions/ standardised solution: 1. NaOH/KOH 2. I2 solution 3. KMnO4 4. Acids 5. Na2S2O3 solution. | 8 hours |
| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | |
| References | Elementary Organic Spectroscopy by Y.L.Sharma. Organic Spectroscopy by K.K.Sharma. Quantitative analysis by R.A. Day and A.L. Underwood. Elements of Analytical Chemistry by R. Gopalan ; P. S. Subraman Rengarajan. Vogel's qualitative inorganic analysis. Vogel's qualitative organic analysis. E. Stocchi: Industrial Chemistry, Vol -I, Ellis Horwood Ltd. UK. P.C. Jain, M. Jain: Engineering Chemistry, Dhanpat Rai & Sons, I | ian and K. Delhi. |
| Course Outcomes | CO-1: define spectroscopy, wavelength, frequency of radiation, wave nur classify spectroscopy atomic and molecular spectroscopy, different region radiation. CO-2: describe instrumentation of IR spectroscopy, preparation of sample spectroscopy, stretching vibration of different molecule and explain effect radiation on matter, factors affecting on absorption frequencies. CO-3: calculate estimated absorption frequencies for various functional g CO-4: understand laboratory hygene and safety, handling of chemicals, grocedure for avoiding accidents, first aid techniques; CO-5: define terms: solute, solvent, and solution composition of solution-solution, molar solution, molal solution, mole fraction, % solution, saturate unsaturated and supersaturated solution and solubility, effect of temperaturated various units of concentration, interconversion of one unit into another unit. | nber and of IR e for IR t of IR roups. eneral enormal ed, re on it, |

| preparation of solutions of some primary standard substances, standardization of the solution using primary standard solutions/standardized solution. |
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| |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ ,, K ₆) |
|------------|---------|---------|---------|---------|---------|---------|---------|------|------|------|------|------|------|------|------|---|
| CO1 | | Y | | Y | | | | Y | | | | | | | | K1 |
| CO2 | | Y | | Y | | | | | | | | | Y | | | К2 |
| CO3 | Y | Y | | | | | Y | | | | | | | | | K3,K4 |
| CO4 | | Y | | Y | | | | | | | Y | | | | | K5 |
| CO5 | | | Y | | | | Y | | | | | | Y | | | K6 |

High-3 Medium-2 Low-1

 $K_1 => Remember K_2 => Understand K_3 => Apply \quad K_4 => Analyze K_5 => Evaluate \qquad Hardware K_5 => Ev$

K₆ =>Create

| Institute Name: Science | Vidhyadeep | Institute of | Department Na | ame: Chemist | ry | | | | | |
|----------------------------------|--|---|---------------|--------------|----------------|------------|--|--|--|--|
| Recommended H | Programs : B | S.Sc. Chemistry | -V | | | | | | | |
| | | | | | | | | | | |
| Course Name | Chemist | ry Practicals | Course Code | | 1093507 | | | | | |
| Credit Hours | L | T 2 | Р | Ν | - Total Credit | s 2 | | | | |
| Minimum weeks per Semester | 15 (Includir | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | |
| Effective From | June 2024 | | | | | | | | | |
| Prerequisites (if any) | Basic Scien | ce | | | | | | | | |
| Course Objectives | ✓ To volu invo ✓ To subs ✓ To instruction ✓ To g ✓ To g ✓ To mix | To provide students with practical skills and knowledge in performing volumetric analysis, including the principles, techniques and calculations involved in accurate titrations. To study angle of rotation as well as specific rotation of optically polar substances using polarimetry. To understand develop laboratory skills for the purpose handling different instruments, interpretation of results of experiments and their correlation with theory. To get training in the quantitative analysis using gravimetric method. To study develop skills required for the qualitative analysis of organic | | | | | | | | |
| Course Content | 1. INORGA LIST OF IN QUALITAT ANALYSIS CHLORIDI Na ⁺¹ , K ⁺¹ , N BROMIDE IODIDE – I NITRITE – NITRATE – SULPHIDE SULPHIDE SULPHIDE SULPHIDE SULPHATI Na ⁺¹ , K ⁺¹ , N CARBONA Mg ⁺² , Na ⁺¹ , PHOSPHAT Sr ⁺² , Mg ⁺² , BORATE- | ✓ To study develop skills required for the qualitative analysis of organic mixture. 1. INORGANIC OUALITATIVE ANALYSIS LIST OF INORGANIC CHEMICALS USED FOR INORGANIC QUALITATIVE ANALYSIS CHLORIDES- Cu⁺², Cd⁺², Fe⁺³, Mn⁺², Co⁺², Ni⁺², Ca⁺², Ba⁺², Sr⁺², Na⁺¹, K⁺¹, NH4⁺¹. BROMIDES- Sr⁺², Na⁺¹, K⁺¹, NH4⁺¹ IODIDE – K⁺¹ NITRITE – Na⁺¹, K⁺¹ SULPHITE – Na⁺¹ SULPHATE – Cu⁺², Cd⁺², Al⁺³, Fe⁺², Zn⁺², Mn⁺², Co⁺², Ni⁺², Mg⁺², Na⁺¹, K⁺¹, NH4⁺¹ CARBONATE –Cu⁺², Cd⁺², Zn⁺², Mn⁺², Co⁺², Ni⁺², Ca⁺², Ba⁺², Sr⁺², Mg⁺², Na⁺¹, K⁺¹, NH4⁺¹ PHOSPHATE - Cu⁺², Al⁺³, Fe⁺³, Zn⁺², Mn⁺², Co⁺², Ni⁺², Ca⁺², Ba⁺², | | | | | | | | |

| | Inorganic qualitative analysis of a mixture containing three positive and three negative radicals. | |
|--------------------|---|----------|
| | The mixture may be soluble in water or dilute hydrochloric acid or | |
| | concentrated hydrochloric acid including Chromate and Borate. N. B. Candidate should perform the analysis of at least 06 mixtures. | |
| | 1. D. Cundidate should perform the unaryous of at least of minitales. | |
| | | |
| | 2.ORGANIC ESTIMATIONS (Any Three) | |
| | 1 Determination of concritication value of an oil | |
| | 2. Determination of percentage purity of Aspirin. | |
| | 3. Determination of amount of Ethyl acetate in the given solution. | 10hours |
| | 5. Determination of amount of Formaldehyde in given solution. | |
| | (Instead of sample weighing, solutions to be given) | |
| | | |
| | 3.CHROMATOGRAPHY (Any Two) Chromatographic separation of amino acid mixture by ascending paper | |
| | chromatography | 101 |
| | 1. Glycine + Methionine 2. Alanine + Methionine | 10 hours |
| | 3. Alanine + Valine | |
| | | |
| | 4. PHYSICAL EXERCISE(Any Four) | |
| | 1. To investigate rate of reaction between $K_2S_2O_8$ and KI, $a = b$, $a \neq b$. | |
| | 2. To investigate rate of reaction between H_2O_2 and KI, $a = b$. | |
| | 3. pH metry: To determine the dissociation constant of weak acid | |
| | base (NH4OH) by different dilutions. | 20 hours |
| | 4. Conductometry: To determine the amount of NaCl in the given | |
| | 5. Potentiometry: To determine the solubility and solubility product of | |
| | sparingly soluble salt AgCl by the titration of AgNO3 and NaCl. | |
| Teaching | | |
| Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. | |
| | ✓ Elements of physical chemistry by Glasstone and Lewis | |
| | Physical chemistry by G.M. Barrow Physical chemistry by W. Maara | |
| | Physical clemistry by W. Moore Organic Chemistry by Morrison and Boyd. | |
| References | ✓ Organic reaction mechanism by Bansal Tata Mac. Hill | |
| | Organic Chemistry (Vol 1 & II) 6 th Edn, I. L. Finar Basic Principles of Organic chemistry, by R. Y. Caserio, W. A. Be | enjamin. |
| | Vogel's qualitative inorganic analysis. Vogel'a qualitative argenia analysis. | - |
| | • voget s quantative organic analysis. | |
| Course Outcomes | CO-1 : study and justify kinetics of 2nd order reactions practically; CO-2 : study precipitation titration mix acid titration using conductivity n | neter: |
| Juicomes | - co 2. study precipitation intration, mix acid intation using conductivity in | |

| CO-3: determine degree of dissociation and dissociation constant of weak mor | obasic |
|---|--------|
| acid using pH metry; | |
| CO-4: determine solubility and solubility product of sparingly soluble salt usin | ıg |
| potentiometry; | |
| CO-5 : study angle of rotation as well as specific rotation of optically polar | |
| substances using polarimeter; | |
| CO-6: maintain records of chemical and instrumental analysis. Develop labora | ıtory |
| skills for the purpose of collecting, interpreting, analyzing, practical data; | |
| CO-7: develop laboratory skills for the purpose handling different instruments | , |
| interpretation of results of experiments and their correlation with theory; | |
| CO-8: get training in the quantitative analysis using gravimetric method; | |
| CO-9: develop skills required for the qualitative analysis of organic mixture. | |

| CO/P O | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 | PSO8 | Knowledge Levels (K ₁ , K ₂ , , K ₆) |
|------------|---------|---------|---------|---------|---------|---------|---------|------|----------|----------|----------|----------|----------|----------|------|--|
| CO1 | | Y | | | | | Y | | | | Y | | | | | K1 |
| CO2 | | Y | | | | | Y | | | | | | | | | K1 |
| CO3 | | Y | | Y | | | Y | | | | Y | | | | | К2 |
| CO4 | | Y | | | | | | | | | Y | | | | | К3 |
| CO5 | | Y | | | | | | | | | Y | | | | | К2 |
| CO6 | | Y | | | | | Y | | | | | | | | | K4 |
| CO7 | | Y | | | | | Y | | | | | | | | | К5 |
| CO8 | | Y | | Y | | | Y | | | | | | | | | К5 |
| CO9 | | Y | | Y | | | | | | Y | | | | | | K6 |



 $K_1 => Remember \ K_2 => Understand \ K_3 => Apply \quad K_4 => Analyze \ K_5 => Evaluate \qquad \qquad K_6 => Create$

| Institute Name: Science | Vidhyadeep | Institute of | Department Name: Chemistry | | | | | | | | | |
|----------------------------------|---|--------------|----------------------------|---------------------|---------------|------|--|--|--|--|--|--|
| Recommended F | Recommended Programs : B.Sc. Chemistry-V | | | | | | | | | | | |
| Course Name | Petro | chemicals | Course Code | Course Code 1003508 | | | | | | | | |
| Credit Hours | | | P | Ν | - Total Credi | ts 2 | | | | | | |
| Minimum weeks per Semester | 15 (Including Classwork, examination, preparation, holidays etc.) | | | | | | | | | | | |
| Effective From | June 2024 | | | | | | | | | | | |
| Prerequisites (if any) | Basic Science | | | | | | | | | | | |
| Course Objectives | ✓ To understand Composition, Natural gas as Petrochemical feed stock, Crude oil. ✓ Study Petrochemicals obtained from C₁cut of petroleum manufacture and application. ✓ To understand Natural fuels and Synthetic fuels. | | | | | | | | | | | |
| | Unit I: Natural gas and Crude oil Introducation, Natural gas :Composition, Natural gas as Petrochemical feed stock, Crude oil: Composition, Distillation cracking corrosion, electro-chemical theory of corrosion, protection methods and importance and Refining, Utilization of various fractions (oil product). | | | | | | | | | | | |
| Course Content | Unit II: Th Introducatio Conversion Alkylation products, Po | 7 hours | | | | | | | | | | |
| | Unit III:Pe Petrochemi application Hexamethy | 8 hours | | | | | | | | | | |
| | Unit IV: In Introducati tomorrow, I | 8 hours | | | | | | | | | | |

| Teaching Methodology | Classwork, Discussion, Self-Study, Seminars and/or Assignment. |
|-------------------------|--|
| References | Introduction to petrochemicals by Sukumar Maiti oxford and IBH pubs co. New Delhi. A text on petrochemicals by Dr. B. K. Bhaskar Rao, Khanna pubs. New Delhi. Chemicals from petroleum by A. L. Wadams (ELBS and John Murray London) Petrochemicals by S. L. Venkatewarn (Colour pubs. Pvt. Ltd. Bombay) Petrochemicals digest by MGK Manon (Asia Publishing house Bombay) Synthetic dyes by G. R. Chatwal, Himalaya Publishers. Synthetic Drugs by G. R. Chatwal, Himalaya Publishers. |
| Course Outcomes | CO-1: source of petrochemicals, natural gas: composition, natural gas as petro-chemical feed stock, crude oil: composition, distillation, and refining, utilization of various fractions. CO-2: classify petrochemicals, first, second and third generation petrochemicals, conversion process: cracking reforming, isomerisation, hydrogenation, alkylation and hydrodealkylation, dehydrocyclisation of petroleum products, polymerization of gaseous hydrocarbons. CO-3: study Petrochemicals obtained from C1 cut of petroleum manufacture and application of methanol, synthesis gas, ammonia, HCN, formaldehyde, hexamethylenetetramine, chlorinated methanes, per chloroethelene. CO-4: Industrial fuels, Natural fuels, synthetic fuels, hydrogen fuel of tomorrow, fuel for rocket, Intermediates of Pharmaceuticals and Dyes. |

| СО/РО | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | PSO8 | Knowledge Levels (K ₁ , K ₂ , , K ₆) |
|--------|---------|---------|---------|---------|---------|---------|---------|------|------|------|------|------|------|------|------|--|
| CO1 | | Y | | | | | Y | | | | Y | | | Y | | K1 |
| CO2 | | Y | | Y | | | | | Y | | | | | | | K2 |
| CO3 | Y | | | | | | | | | | | | Y | | Y | K2 |
| CO4 | | Y | | | Y | | | | | | Y | | | | Y | K3 |
| High-3 | | Ι | Med | ium- | -2 | Lov | w-1 | | | | | | | | | |

| K ₁ =>Remember K ₂ =>Understand K ₃ =>Apply K ₄ | =>Analyze K ₅ =>Evaluate K ₆ =>Create |
|---|---|
|---|---|